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| **HS Spanish 4 Honors Traditional Pace, Segment 1****NOTE: You MAY work ahead of pace if wish, making sure you follow the order in which the assignments are listed.****\*\*\*You are expected to STAY ON PACE, or ahead of pace.\*\*\*****You MUST submit work EVERY WEEK, even if you are ahead of pace!** |
| **Week/****DUE DATE** | **Lessons and Assignments** | **Learning Goals** |
| **1** | **1.00** [**En el mundo todos somos vecinos**](https://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=b77v7nFzUIHT.*4536*0001*ocvstest8)**1.01 Es esencial que seas saludable****1.02 Temo que el mundo no se mejore** | **By the ending of Module 1, you will be able to…*** **determine the vocabulary necessary to discuss world health and nutrition**
* **use the subjunctive mood with impersonal expressions and the conditional tense to make suggestions about healthy living and nutrition**
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| **2** | **1.03 Apoyan a fin de que ayuden****1.04 ¿Qué diría la madre tierra?****1.05 ¡Escribamos una comunicación formal!** |
| **3** | **1.06 ¡Conversemos!**[**1.07**](http://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*0005*kimberlinalonso) [**¿Qué harías si no tuvieras derechos?**](https://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=b77v7nFzUIHT.*4536*0006*ocvstest8) |
| **4** | **1.08 Módulo Examen****1.08 Módulo Examen Parte 2** |
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| **5** | **GRACE PERIOD ENDS:** **2.00 La ciencia de hoy es la tecnología de mañana** **2.01 ¿Ya lo habías pensado?** | **By the ending of Module 2, you will be able to…*** **discuss global contributions in the fields of science and technology**
* **use the present and past perfect to talk about inventions and technology**

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| **6** | **2.02 ¿Cómo habrá cambiado el mundo?****2.03 ¡Espero que me des un *like*!** |
| **7** | **2.04 Mándame una foto por Internet****2.05 ¡Escribamos un blog!** |
| **8** | **2.06 ¡Conversemos!****2.07 ¡Debatamos!** |
| **9** | **2.08 Módulo Examen****2.08 Módulo Examen Parte 2** |
| **10** | **3.00 Amar no es sólo querer, es comprender****3.01 La Amistad y el amor****3.02 Las etapas de la vida: niñez y adolescencia** | **By the end of Module 1, you will be able to…*** **identify characteristics of the stages of childhood and adolescence across cultures**
* **distinguish among responsibilities and privileges for children and adolescents across cultures**
* **use the preterit and imperfect tenses together to discuss events and people in the past**
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| **11** | **[3.03 La estructura de la familia](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0008" \t "_top)****[3.04 Clases y papeles en la sociedad](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0008" \t "_top)** |
| **12** | [**3.05 ¡Escribamos una autobiografía**](http://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*0017*kimberlinalonso)**!** **3.06 ¡Conversemos!** |
| **13** | **3.07 Costumbres de los principios y finales**[**Colaboración del segmento uno**](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0001) |
| **14** | [**3.08 Examen del Segmento 1**](http://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*0019*kimberlinalonso)[**3.08 Examen del Segmento 1 Parte 2**](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0010) |
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