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| **HS Spanish 2 Language Traditional Pace, Segment 2****NOTE: You MAY work ahead of pace if wish, making sure you follow the order in which the assignments are listed.****\*\*\*You are expected to STAY ON PACE, or ahead of pace.\*\*\*****You MUST submit work EVERY WEEK, even if you are ahead of pace!** |
| **Week/****DUE DATE** | **Lessons and Assignments** | **Learning Goals** |
| **1** | **04.00 Cuando era joven (THIS IS A PRE-TEST, worth only ONE point)****04.01 ¿Cómo eras de pequeño?****04.02 ¿Qué cuentos leías con tus padres?** | **By the end of Módule 4 you will be able to…*** **Use the imperfect tense to describe what people used to do, or what they used to be like when they were younger.**
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| **2** | **04.03 Las relaciones en mi familia** **04.04 ¡Escribamos una narración!****04.06 La música une a las familias** |
| **3** | **04.07 ¿A qué jugabas en tu niñez?****04.08 Evaluación Escrita**[**04.05 ¡Conversemos!**](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0003) **(CALL ME to complete: 321-244-6316) → → →** |
| **4** | **04.09 Evaluación Oral****04.10 Examen** |
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| **5** | **GRACE PERIOD ENDS:** **05.00 Es hora de viajar al extranjero (THIS IS A PRE-TEST, worth only ONE point)****05.01 Planifiqué unas vacaciones****05.02 ¡Listo para el viaje!** | **By the end of Módule 5, you will be able to…*** **Describe past events, using the Preterite Tense of Regular and Irregular verbs.**
* **Use travel vocabulary to describe the details of a trip that already happened.**
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| **6** | **05.03 En mi destino** **05.04 ¡Escribamos un artículo!****05.06 ¿En dónde te quedaste?** |
| **7** | **05.07 ¿Qué hiciste?** **05.08 Evaluación Escrita**[**05.05 ¡Conversemos!**](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0006) **(CALL ME to complete: 321-244-6316) → → →** |
| **8** | [**05.09 Evaluación**](http://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*0007*kimberlinalonso) **Oral** [**05.10 Módulo Dos Examen**](http://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*0013*kimberlinalonso) |
| **9** | **06.00 El mundo en el que vivimos (THIS IS A PRE-TEST, worth only ONE point)****06.01 ¿Qué está sucediendo con nuestro ambiente?****06.02 Recorriendo el planeta Tierra** |
| **10** | **06.03 Conociendo a algunos animals****06.04 ¡Escribamos un ensayo persuasivo!** | **By the end of Module 6, you will be able to…*** **use regular verbs in the present progressive and past progressive tense (to** **discuss what is happening or what was happening)**
* **use vocabulary related to the environment and natural disasters in complete Spanish sentences**
* **use *saber* and *conocer* in the present, preterite, and imperfect tenses in complete Spanish sentences**
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| **11** | **06.06 Es bueno cuidar a los animales****06.07 ¿Qué será de nuestros océanos?** |
| **12** | [**06.08 Evaluación Escrita**](https://orange.flvs.net/educator/teacher/examform.cgi?csantiago135*mpos=10&spos=0&slt=bs.uLTm49paFo*4949*0026*otest21)**06.05 ¡Conversemos! (CALL ME to complete: 321-244-6316) → → →** |
| **13** | **06.09 Evaluación Oral****06.10 Examen del Segmento 1**[**Colaboración del segmento uno**](http://orange.flvs.net/educator/teacher/assignmentfeedback.cgi?csantiago135*mpos=10&spos=0&slt=F3.KsUj9sckiQ*4535*kimberlinalonso*0001) **(OPTIONAL- let me know if you want to complete it)** |