Hola estudiante,

AWESOME! You are ALMOST done with Spanish 2, Segment 2!

Keep your motivation and dedication going: make sure to access this message before starting each assignment, to have clear directions and tips of what to do. Next, go to the Lección page of the corresponding lesson, to access and study the vocabulary, and to the ESTRUCTURAS section, to study the Grammar explanations and see more examples.

Module 9 has to do with going to the airport and traveling by airplane. You will also get to discuss the Hispanic influence in the U.S.

For Grammar, you will learn how to talk about HOW LONG AGO you did certain activities, AND HOW LONG you have been doing some activities.

Wishing you LOTS of success on this Module! YOUR VERY BEST EFFORT IS EXPECTED!

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9.03 Asignación (QUIZ)

Access the WORK FILE that appears in the Práctica section of Lesson 9.03. Next, read the video introduction that appear in the Lección page of Lesson 9.03. Watch the video. As you watch, fill in the blanks in the Work File using the Word Bank I'm providing below.

After you have filled in all of the blanks, SAVE the document, because you will be using it for the 9.03 Asignación, AND for the 9.08 Asignación.

Go to ASSESSMENTS, click the 9.03 Asignación link, and take the quiz, USING THE WORK FILE you completed.

After you are done with quiz, you may scroll down this message, and answer the questions for the 9.08 Asignación, using the same Work file / word document PLUS the Video Introduction sentences on the Lección page of Lesson 7.03.

Here is the 9.03 Asignación Word Bank:

mochila

está (needed TWICE)

estoy

tengo

diez

pasaportes

estamos

julio

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9.04 Voice Activity:

The purpose of this assignment is to express the sequence of events from the time you arrive at the airport until you board the airplane using the vocabulary from the lesson. You MUST use the verbs in the PRESENT TENSE!

EXAMPLE: “When I arrive at the airport, first I go to the airline counter. I check in my luggage. I have my passport, ticket, and boarding pass… ETC. (Please create at least 4 sentences: USE THE LESSON’S VOCABULARY!!!!!)

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9.05 Written Discussion

You need to go to the DISCUSSION GROUPS section of the Main Menu. Create a post in English, where you express your opinions about the benefits of learning Spanish. NEXT, you need to read the opinions other students have already posted. You need to choose ONE student’s message to REPLY to.

AFTER you post your message AND reply to another student’s Discussion Board posting, then go to the ASSESSMENTS section of the Main Menu. In the Student Comments box, type a sentence letting me know that you posted to the Discussion Board, the name of the student you replied to, and the date when you replied.

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9.06 Asignación, 9.06 Prueba (Quiz), AND Module 9 EXAM:

You need to use of the expression “ Hace ( period of time ) que + verb” to share information about how long ago you did certain activities, and how long you have been doing certain things. For the 9.06 Asignación, you need to create at least FIVE sentences, using the grammar from the lesson AND YOUR PERSONAL EXPERIENCES. And for the 9.06 Prueba and Module 9 Exam, you need to answer questions in COMPLETE Spanish SENTENCES. You MUST use the format below, or your answers will be INCORRECT.

EXAMPLES:

“I have played soccer for 5 years. / I have lived in my house for 10 years. /

I traveled to California 3 years ago. I bought new shoes 3 weeks ago. / ETC.”

GRAMMAR:

A. To state HOW LONG you have been doing an activity, use:

“Hace ( period of time ) que + verb in the PRESENT TENSE…”

EXAMPLE: “Hace dos años que TOCO la guitarra.”

 (“I’ve been PLAYING the guitar for 2 years.”)

( Verb in the Present tense, You still do it. You are stating HOW LONG you've been doing that activity.)

B. To state HOW LONG AGO you DID an activity, use:

“Hace ( period of time ) que + verb in the PRETERITE TENSE…”

EXAMPLE: “Hace 3 horas que ALMORCÉ.”

 (“I HAD LUNCH 3 hours AGO.”)

NOTE: Don’t forget to include the period unit of time ( años, meses, semanas, días, horas, OR minutos).

IMPORTANT TIP FOR THE 9.06 Prueba (Quiz) and for the Module 9 EXAM:

For the answers to the test questions, you MUST distinguish when to use the verb in the Present Tense, and when to use it in the Preterite tense. It depends on the tense of the verb in the question.

Examples:

A. ¿Cuánto tiempo hace que CORRES en el parque? (How long have you been running in the park?) CORRES- You RUN: Verb in the PRESENT TENSE- so, you are being asked HOW LONG you have been doing that activity.

Hace dos horas que CORRO en el parque. (I’ve been running in the park for 2 hours.) (Verb in the Present tense: you still do it. You are stating HOW LONG you've been doing that activity.)

OR

B. ¿Cuánto tiempo hace que CORRISTE en el parque? (How long AGO DID YOU RUN in the park?) (CORRISTE - You RAN: Verb in the Preterite Tense, so you are being asked HOW LONG AGO you did that activity.)

Hace dos horas que CORRÍ en el parque. (Verb in the Preterite tense, you did it some time AGO. You are stating HOW LONG AGO you did the activity. )

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9.06 Discussion Voice Activity

You need to use the expression Hace + ( period of time ) + verb ( Preterite Tense), to tell me how long ago you took a trip. You MUST tell me where you went. Then, you must tell me what you did during your trip.

Example:

"Hace dos años que yo FUI a Puerto Rico. En Puerto Rico yo VISITÉ a mi familia, COMÍ la comida típica, NADÉ en la playa, y SAQUÉ muchas fotos."

---“I WENT to Puerto Rico two years ago. In Puerto Rico I VISITED my family, ATE typical food, SWAM at the beach, and TOOK many photos."

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9.07 Voice Activity

This assignment will be completed in English (but you can do it in Spanish if you wish). There are TWO options to choose from, and you can record it yourself- no problem:

1. Choose one form of Hispanic influence in your community or media today. It can be a television show, a movie, a play, a dance (you can even take dance lessons- salsa, bachata, merengue, tango, flamenco…!), visiting an art exhibit, attending a jai alai game or a concert with Hispanic music and artists, listening to a radio station or even eating at a restaurant. You will need to commit to the activity for 30-60 minutes. Your parent or guardian will then need to record a voice activity in English (or Spanish, if the parent speaks Spanish)that states what activity you did, what happened during the activity, when and for how long you did the activity, and what you learned from it. More details can be shared if you wish.

NOTE: I'm also giving you permission to record yourself, instead of a parent, if you wish / prefer.

2. You can research online about Hispanic-American people that have been important to the history of the United States. Make a list of AT LEAST 5 PEOPLE, and explain what they have contributed to the American history.

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9.08

You need to answer questions about Pablo, Julio, and Susana's experience at the airport, in COMPLETE SPANISH SENTENCES. Use the video that appears on the Lección page of Lesson 9.03. If you also use the same Work File you used to complete the 9.03 Asignación, your job will be even easier. That Work File is in the Práctica page of Lección 9.03. It has the script of the video, with some missing words.

NOTE: SOME OF THE ANSWERS are also in the Introduction to the video that appears in the Lección section of Lesson 9.03.

1. ¿Dónde están los amigos? Where are the friends?

2. ¿ A qué hora sale el vuelo? At what time does the flight leave?

3. ¿Cuál es el asiento de Pablo? What’s Pablo’s seat?

4. ¿Cuál es el asiento de Julio? What’s Julio’s seat?

5. ¿Qué tiempo hace? What is the weather like?

6. ¿Qué busca Susana? What is Susana looking for?

7. ¿Dónde busca Susana? Where is Susana looking (for the item)?

8. Según (according to) Pablo, ¿Cuáles son las dos cosas que tienen

 que hacer? According to Pablo, what are the two things they have

 to do?

9. ¿Todos tienen los pasaportes? Do all of them have the pasports?

10. ¿Dónde está la aduana? Where is the customs office?

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Best wishes to you,

Sra. Santiago