Hola estudiantes,

WONDERFUL! You are HALFWAY through Spanish 2, Segment 2. Continue working hard everyday, studying the Lección section vocabulary lists for all Lessons,, as well as the Grammar in the “Estructuras” section.

If you use this Module 8 Help message, you will be able to know exactly what each assignment requires you to. I will also summarize the Grammar structures for you.

The Main vocabulary topic of Module 8 is: ARTS AND ENTERTAINMENT (the museum, the movies, the theater, concerts, ETC.).

The Main GRAMMAR structure for Module 8 is: The FUTURE TENSE. For many assignments, you MUST use the verbs in the Future Tense, to state what you WILL DO. (instead of what you are GOING to DO!)

Let’s get started…

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8.03 Asignación

You need to fill in the blanks in Spanish about "Un mural en la pared de la alcoba" video that appears on the Lección page of Lesson 8.03. If you refer to the Work File from the Práctica section of Lesson 8.03, you’ll be able to see the script- with some blanks. Those are the same blanks you need to fill in for the Asignación.

Access the WORK FILE that appears in the Práctica section of Lesson 8.03. Next, read the video introduction that appear in the Lección page of Lesson 8.03. Watch the video. As you watch, fill in the blanks in the Work File using the Word Bank I'm providing below.

After you have filled in all of the blanks, SAVE the document, because you will be using it for the 8.03 Asignación, AND for the 8.07 Asignación.

Go to ASSESSMENTS, click the 8.03 Asignación link, and take the quiz, USING THE WORK FILE you completed.

After you are done with quiz, you may scroll down this message, and answer the questions for the 8.08 Asignación, using the same Work file / word document PLUS the Video Introduction sentences on the Lección page of Lesson 7.03.

Here is a Word Bank: (everything MUST be lower case)

susana claro sí bonito todo

también gusta coro colores

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8.04 Written Discussion

For this assignment, you need to follow these steps:

1. Go to the Asignación section of Lesson 8.04. Choose of the painters listed, and click on the link to see some of their paintings.

2. From the painter’s paintings you get to see, choose the one you like the most. In English, type a sentence on a Word document, stating the painting you liked the most: the title of the painting, and the name of the painter. Then explain why you like it (in English).

3. Go to the course Main Menu, and click the “Discussion Groups” section. On the list, click the title “8.04 Written Discussion”. Click the title again when you get to the group.

4. Scroll ALL THE WAY down, and click : “Reply to this message”.

5. In the Student Comments box, PASTE your sentences from the Word document about your choice of painting, and click “REPLY”.

6. Then, click the back arrow, to go back to the 8.04 Written Discussion board. Read what other students posted about their choice of painting. Choose ONE student to reply to, by clicking “Form a subthread”. (You’ll need to go back to the lesson and painter links, to take a look at the painting the student chose.) Type a sentence to provide feedback to the student about his/ her choice of painting.) Click SUBMIT.

7. Then, go to the course ASSESSMENTS section, and in the student Comments box PASTE your choice of painting sentences, and type the name of the student you replied to.

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8.05 PRUEBA

For the 8.05 Prueba, the directions ask you to express the verbs in the FUTURE TENSE, which was discussed on that lesson.

So, the first step is to identify the verb in each sentence, and the subject of the sentence. They give you the verbs in the PRESENT TENSE. Then you change them to the Future Tense, making sure that you keep the verbs in the same form depending on the subject ( Yo, Tú, Ella, ETC. )

To state what people will do, use the future tense. To conjugate REGULAR VERBS in the Future Tense, all you do is:

Write the verb in the infinitive form + ADD the future tense ending.

That means that, when using the Future Tense, you DO NOT drop the “ar”. “er”, or “ir” ending of the infinitive form. You just attach the ending to it.

Below are the future tense endings for each subject pronoun:

Yo = é ( EXAMPLES: Yo estaré, compraré, jugaré, etc. )

tú = ás (EXAMPLES: Tú trabajarás, bailará, comerás, ETC.)

Ud., él, ella = á (EXAMPLES: Ella cantará, jugará, correrá, ETC.)

nosotros(as) = emos (EXAMPLES: Nosotros viajaremos, escribiremos, visitaremos, ETC.)

vosotros(as) –éis (EXAMPLES: Vosotros compraréis, trabaréis, ETC.)

Uds. ellos, ellas –án (EXAMPLES: Ellos nadarán, limpiarán,escucharán)

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8.05 Voice Activity

You need to answer the question, "¿Dónde estarás mañana a las seis de la tarde?", using the future tense. PLEASE READ THE ENTIRE MESSAGE for explanations and example.

The question is asking: “Where WILL YOU BE tomorrow at 6:00 p.m.?

---You need to specify the place where you will be, using PLACES VOCABULARY that you have learned in Spanish class.

---You MUST use the FUTURE TENSE. Let’s review the Future Tense!

FUTURE TENSE ENDINGS

To state what people will do, use the future tense. To conjugate REGULAR VERBS in the Future Tense, all you do is:

Write the verb in the infinitive form + ADD the future tense ending.

That means that, when using the Future Tense, you DO NOT drop the “ar”. “er”, or “ir” ending of the infinitive form. You just attach the ending to it.

Examples of verbs in the infinitive form: beber, trabajar, ir, estar

Some examples of the Future Tense: What people WILL DO:

beberé = I will drink / trabajaré= I will work / iré= I will go / estaré= I will be

Below are the future tense endings for each subject pronoun:

Yo = é ( EXAMPLES: Yo estaré, compraré, jugaré, etc. )

tú = ás (EXAMPLES: Tú trabajarás, bailará, comerás, ETC.)

Ud., él, ella = á (EXAMPLES: Ella cantará, jugará, correrá, ETC.)

nosotros(as) = emos (EXAMPLES: Nosotros viajaremos, escribiremos, visitaremos, ETC.)

vosotros(as) –éis (EXAMPLES: Vosotros compraréis, trabajaréis, ETC.)

Uds. ellos, ellas –án (EXAMPLES: Ellos nadarán, limpiarán,escucharán)

So… for this Voice Activity, you will be saying…

For example: “Tomorrow at 6:00 p.m. I WILL BE (in /at my house, the library, the gym, the movies, the mall, the park, the swimming pool, ETC.).”

• Remember that you need to conjugate the verb "ESTAR" (“to be”) in the "yo" form, Future Tense.

--“Mañana a las seis de tarde yo estaré en …”

(el parque/el cine/la piscina/ un restaurante/el gimnasio/ la biblioteca/ mi casa/la casa de mi amigo/el centro comercial/la tienda/etc.)

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8.06 Discussion Voice Activity

This DVA require you to give the title of a movie you WILL watch in the near future, what theater the movie is playing in, the time of the showing and what you WILL eat or drink while at the movie USING THE FUTURE TENSE.

FUTURE TENSE ENDINGS: Yo form

Infinitive + future tense ending

For example: Yo beberé = I will drink

Below is the future tense ending for the “Yo” form:

Yo = " é"

EXAMPLES:

Yo estaré en...: I WILL BE at...

Yo compraré...:I WILL BUY...

Yo iré a ...: I WILL GO to...

Yo miraré...: I WILL WATCH...

Yo comeré...: I WILL EAT...

Yo beberé...I WILL DRINK...

etc.

Example in English, of the type of information I expect you to discuss IN SPANISH:

"Next Saturday I WILL WATCH the movie (name of movie) at the (name of movie theater) movie theater in (city name) at (time when the movie starts). I WILL eat \_\_\_\_, and I WILL DRINK \_\_\_\_.

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8.07 Asignación

For 8.07, there is nothing to complete from a Work File. It is a Quiz.

You need to go to the Lección page of Lesson 8.07. Read the article about José Martí that appears there. Also, click the two links below the article for more information about him and his famous song "Guantanamera". You should read everything several times.

Then, go to ASSESSMENTS to take the short 5 questions quiz about José Martí and the "Guantanamera" song (True / False and Multiple choice questions).

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8.08 Asignación

You need to answer questions in complete Spanish sentences about "Un mural en la pared de la alcoba", from the video that appears on the Lección page of Lesson 8.03. If you refer to the Work File from the Práctica section of Lesson 8.03, you’ll be able to see the script- with some blanks.

NOTE: SOME OF THE ANSWERS are also in the Introduction to the video that appears in the Lección section of Lesson 8.03.

Below are the questions, and a head start for your answers:

1. ¿Dónde están los amigos? (Where are the friends?)

Your answer: “ Los amigos están en ...”

2. ¿Qué le gusta a Margarita? (What does Margarita like?)

Your answer: “A Margarita le gustan ...”

3. ¿Qué ropa lleva Pablo? (What clothes is Pablo wearing?)

Your answer: “Pablo lleva …”

4. ¿Por qué a Susana no le gusta la pintura? (Why does Susana doesn’t like the painting?)

Your answer: “A Susana no le gusta la pintura porque…”

5. Según (according to) Julio, ¿Cómo son los colores ? (According to Julio, what are the colors like?)

Your answer: “Según Julio, los colores son ...”

6. ¿Qué hacen los amigos después de salir del museo? (What do the Friends do after they leave the museum?)

Your answer: “Después de salir del museo, los amigos …”

7. ¿De qué color son las sillas en que se sientan los amigos? (What color are the chairs where the Friends seat?)

Your answer: “Las sillas son …”

8. ¿Qué tiene Susana en la pared de su alcoba? (What does Susana have on her bedroom wall?)

Your answer: “En la pared de su alcoba, Susana tiene…”

9. ¿Qué va a pintar en la pared en el futuro? (What is Susana going to Paint in the future?)

Your answer: “ En el futuro, Susana va a pintar…”

10. ¿Cómo se llama la obra teatral que presentan en el Teatro Nacional? (What’s the name of the play that is been shown at the National Theater?) Your answer:

Your answer: “La obra se llama "\_\_\_\_\_””.

Study, stay on task, stay on pace : )

Hasta luego,

Sra. Santiago