Hola estudiantes,

WONDERFUL! You are ready to start the very last Module of Spanish 2, Segment 1!

Below you’ll find help for the assignments:

5.02

For this assignment, you need to open and SAVE in your computer the Work File which link appears in the Lección and also in the Práctica page of Lesson 5.02 (it's the same work file in both places).

Next, you need to watch the video about Quepos, Costa Rica, that appears in the Lección page of Lesson 5.02. You may also click TEXT VERSION below the video, to read the video script. As you watch / read, you need to fill in the Graphic Organizer on the Work File, with information from the video.

Finally, you need to complete Part 2 of the 5.02, for which you must create a persuasive paragraph in English, choosing ONE of the two topics they give you.

Topic 1

After watching the video, you decide that eco-tourism is an effective way to protect the environment. Write a paragraph (6-8 sentences) in English in which you persuade government officials to develop eco-tourism in your state. Give three reasons and use examples from the video to support your opinion.

Topic 2

After watching the video, you decide that eco-tourism is an ineffective way to protect the environment. Write a paragraph (6-8 sentences) in English in which you persuade the Costa Rican government to stop eco-tourism. Give three reasons, and use examples from the video to support your opinion.

 In your paragraph be sure to include:

• a topic sentence in which you state your opinion

• three reasons supporting your opinion

• examples from the video to support your opinion

• a concluding sentence in which you state your opinion and ask the government officials to take an action

• correct grammar and punctuation

• at least six sentences

SAVE your Work File, BUT COPY AND PASTE the work into the Student Comments box, PLEASE.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.03 Asignación

Make sure to PRINT the video script from the Work File that appears in the Práctica section of Lesson 5.03. Then watch the video and fill in the blanks. I have provided a WORD BANK below. SAVE your Work File, so you can use it for the 5.08 Asignación too!

So... access the WORK FILE that appears in the Práctica section of Lesson 5.03. Next, read the video introduction that appear in the Lección page of Lesson 5.03. Watch the video. As you watch, fill in the blanks in the Work File using the Word Bank I'm providing below.

After you have filled in all of the blanks, SAVE the document, because you will be using it for the 5.03 Asignación, AND for the 5.08 Asignación.

Go to ASSESSMENTS, click the 5.03 Asignación link, and take the quiz, USING THE WORK FILE you completed.

After you are done with the quiz, you may scroll down this message, and answer the questions for the 5.08 Asignación, using the same Work file / Word document PLUS the Video Introduction sentences on the Lección page of Lesson 5.03.

WORD BANK:

está

es

tienen

feo

estoy

la

mucho

nosotros

cantan

grande

----------------------------------------------------------------------------

5.04 Discussion Voice Activity

Please record your voice answering the question ¿Cómo eras cuando tenías 5 años? (What were you like when you were 5 years old?)

To answer this question, you must use the Imperfect Tense. You must use the Imperfect Tense of the verb TENER to say how old you were, and the Imperfect Tense of the Verb SER to state what you used to be like.

To use the Imperfect Tense of the verb TENER correctly to start like this: “When I was 5 years old…” , in Spanish we say: "Cuando yo tenía cinco años..."

To use the IMPERFECT TENSE of the verb SER to describe what you USED TO BE like when you were 5 years old, in Spanish you need to say: "Yo era...".

Example...

Cuando yo TENÍA cinco años, yo ERA cómico y bajo. ( When I was 5 years old, I used to be funny and short.)

NOTE: Don't forget to change the "o" ending to "a" for adjectives used to describe a female!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.05 Asignación

1. Open the Work File on the Práctica section of Lesson 5.05.

2. Go to the Lección page of 5.05. Read along the information as you listen to the audio. Those sentences will give you good ideas so you can answer the questions from SECTION D of the Work File. You also need the adjectives listed in section A of the work File. Make sure to listen and look at the vocabulary flashcards about farm animals at the bottom of the Lección page.

3. After you have answered all of the questions, please COPY and PASTE your work into the Student Comments box for 5.05, by going to the ASSESSMENTS section of the Main Menu.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.05 Voice Activity

This Voice Activity is SUPER easy. All you need to do is:

--- Go to the Lección page of Lesson 5.05. In the vocabulary section as you scroll down, you will see some sentences about the sounds different animals make. The sentences are in the " NEW VOCABULARY" flashcards at the bottom of the page.

--- Listen to the flashcards audio, and repeat for practice.

--- Finally, record your voice, reading the sentences about animal sounds yourself.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.07 Voice Activity

This activity is all in English.

For this Voice Activity, you first need to research some information about Costa Rica: about 3 REAL places to visit, things to do and see, typical dishes to eat, etc. You need to pretend you are actually going to Costa Rica, and simply want to know what to expect for a fun vacation there.

You can go to a travel agency, or, even easier, you can just visit a Costa Rica tourist attractions website. Choose a few places you would like to visit, and a few activities you would like to do, based on the information you find. For this Voice Activity, your mother ( or any other adult family member is fine too), will need to read your script this time, instead of you.

----If you do not have a way to record a family member, feel free to read your sentences yourself.

Then, you need to create a paragraph, stating how you will get there ( means of transportation), and including the places, activities and attractions you chose for your trip, based on the search information you found. You need to mention SPECIFIC NAMES of the places and attractions you would visit in Costa Rica.

 ( Example: name of the volcano, name of the beach, name of the museum, name of the rainforest, name of the state park, etc. )

 Give your paragraph to a family member to read and record / or record your own voice.

 For example:

"Hi, I am ( name), ( relationship to you). \_\_\_\_ want(s) to take a trip to Costa Rica. He / She / I would like to visit... ( several places ).

At ( one of the places), he/ she/ I would like to... ( activities you would do there).

In ( another place in Costa Rica ), he/ she / I would like to ( activities you would do there). ETC. "

WARNING: You will only receive a passing score if you provide REAL FACTS about names of real places and activities to do at those places in Costa Rica. The research is a REQUIREMENT!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.08 Asignación

• Watch the video (in 5.03) again and answer the questions in the work file (I pasted them below) in complete Spanish sentences. COPY AND PASTE your work in the Student Comments box under 5.08 Asignación.

TIPS: For assistance with the script, you can access the Work File that appears in the Práctica section of Lesson 5.03. It contains the script of the conversation. There are blanks, but it should still help you. ALSO, make sure to read the Spanish sentences to introduce the video on the Lección page.

YOU MUST USE YOUR OWN WORDS in the best way you can. Avoid any other sources to find answers, or you’ll be at risk of getting a “0”!

Don't forget to answer in COMPLETE SPANISH SENTENCES, in order to receive full credit! Here are the questions:

1. ¿Qué miran los amigos? What do the friends look at?

2. ¿Cuál es el primer animal que miran? What is the irst animal that they look at?

3. ¿Quién finge (pretend) ser araña? Who pretends to be a spider?

4. ¿De qué color es la camiseta de Susana? What color is Susana's t-shirt?

 La camiseta de Susana es azul

5. ¿De qué color es el chango? What color is the chango?

6. ¿Qué es un chango? What is a 'chango'?

7. ¿Dónde estaba el loro? Where was the parrot?

8. Según (according to) Julio, ¿Cuál es el animal más feo? According to Julio, which is the ugliest animal?

9. ¿Estaban los leones en el mismo lugar que los tigres? Were the lions at the same place as the tigers?

10. ¿Dónde están los amigos? Where are the friends?

I look forward to receiving your work. Try your best, and stay ON PACE!

Sincerely,