Saludos, estudiantes :)

Below you will find explanations, summaries, and examples to assist you in the completion of your Module 4 assignments. Try your very best! Looking forward to your great work.

Alright, let’s begin!

4.03 Asignación (This is a Quiz)

You need to watch the video in the Lección page. ALSO, PRINT the Work File that appears in the Práctica page (the one with the script and blanks to fill in), so you can watch the video, listen for the missing words, and fill in the missing words. The Quiz questions come from there. (The words to fill in the Work File blanks are also the answers to the Quiz blanks.)

If you want, keep this email open on a separate window, and you'll just need to Copy and Paste the words where they belong, to avoid spelling errors.

Here is a Word Bank to help you out. Don't forget to also use the Work File from the Práctica section of Lesson 4.03.

So... access the WORK FILE that appears in the Práctica section of Lesson 4.03. Next, read the video introduction that appear in the Lección page of Lesson 4.03. Watch the video. As you watch, fill in the blanks in the Work File using the Word Bank I'm providing below.

After you have filled in all of the blanks, SAVE the document, because you will be using it for the 4.03 Asignación, AND for the 4.08 Asignación.

Go to ASSESSMENTS, click the 4.03 Asignación link, and take the quiz, USING THE WORK FILE you completed.

After you are done with the quiz, you may scroll down this message, and answer the questions for the 4.09 Asignación, using the same Work file / Word document PLUS the Video Introduction sentences on the Lección page of Lesson 4.03.

WORD BANK:

computadoras

playa

biblioteca

padre

gracias

no

amiga

tú

está

hotel

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4.04

This assignment consists of writing a formal letter in Spanish to me, about a past experience of you sending a letter at the post office.

In complete Spanish sentences, you need to mention at least three things you DID during your post office visit, using the PRETERITE TENSE of the Irregular Verbs studied on Lesson 4.04.

I expect the letter to be very basic very basic- simply using the vocabulary and grammar from the lesson, using YOUR very own original words, ideas and knowledge of the Vocabulary from the Lección page of Lesson 4.04 and Grammar from the ESTRUCTURAS page of lesson 4.04. No other sources are allowed!

• On your letter, you must use a saludo (greeting) and a despedida (farewell).

NOTE: Since you are writing to me, you MUST use a Formal Greeting and Farewell. Choose from the ones listed below:

Formal greetings for when you are writing a letter to an adult you are not related to: Estimado… / Muy señora mía, (OR Muy señor mío – if you are writing to a male)

Formal Farewells for letters: Queda de usted, / Sinceramente, / Cordialmente,

• You must use at least three of your verbs from the list of irregular preterite verbs we studied in this Lesson. ( Such as : andar, poner, poder, tener, ir, ver, saber, estar etc. – used in the PRETERITE TENSE, YO form - what YOU DID. )

EXAMPLES:

Yo anduve… ( I walked…)

Yo fui… ( I went …)

Yo tuve… ( I had…)

Yo quise… ( I wanted…)

Yo vi… ( I saw…)

Yo supe ( I found out…)

Refer to the vocabulary AND grammar taught in the lesson, so you can try your best writing the letter. Since you will be writing about what you DID to send a letter at the post office, don't forget to use all verbs in the Preterite Tense!

EXAMPLE:

Dear Sra. Santiago,

Last weekend I went to the post office. My sister came with me. ...ETC. ( Use the Irregular Verbs in the Preterite Tense discussed in the lesson, to create more sentences about what you did at the post office to send the letter. )

Sincerely,

(YOUR NAME)

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4.06 Voice Activity

For this assignment, you to create sentences in Spanish to describe the steps you followed to make a phone call home from Guatemala, using the past tense ( PRETERITE TENSE ). You need to include many details for the entire process, expressing that you took those steps.

Please review the forms of the Preterite Tense of regular verbs ( they were explained in Module 3), and all of the steps you took to make the phone call, using Lesson 4.06 Vocabulary on the Lección page.

Examples for “ar” verbs related to making a phone call, used in the Preterite Tense ( what people DID) :

Descolgar: Yo descolgué – I picked up... ( the phone receiver)

Marcar: Yo marqué- I dialed ( the number )

Hablar: Yo hablé- I spoke / talked

Colgar: Yo colgué- I hung up ( the phone )

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4.07 Discussion Voice Activity

For this activity, you need to create 2 complete Spanish sentences using NEGATIVE expressions in real life situations, and record yourself reading them.

For example:

I NEVER go to school on Sundays.

NO ONE buys food at the library.

I do NOTHING during my vacation.

I DON'T do ANY of my chores on Friday nights.

The NEGATIVE expressions in Spanish are:

nunca: never

nada : nothing

nadie : no one

ninguno / ninguna : not any

The word NO has to be present in the sentence before the verb, if the negative expression is used at the end of the sentence. ( Yes, we use double negatives in Spanish sentences, and it's correct, based on what I just explained. )

EXAMPLE: Yo NO visito a NADIE después de la escuela.. (I DON'T visit ANYONE after school.)

EXAMPLE: Yo NO tengo NADA en mi maleta. (I don't have anything in my suitcase.)

But if the negative expression is used at the beginning of the sentence, then you don't need to use the word NO. ( The exception is NADA: you always need to have the word NO in the sentences anyways, before the verb. Example: Yo NO tengo NADA que hacer ahora.: I have NOTHING to do now.)

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4.08 Writing assignment AND Written Discussion

In Lesson 4.08 the assignment has a work file which you need to complete. (Find it in the Práctica section of Lesson 4.08.) Sections A and B consist of answering questions about the Latin American Nobel Prize winners.

On section C of the work file, you need to answer questions to provide your feedback about a social aspect in your community.

Also, the directions say that you need to post your feedback in the Discussion Groups section (Go to the course MAIN MENU and click on DISCUSSION GROUPS, click 4.08, click 4.08 again, scroll all the way down, click REPLY TO THIS MESSAGE, and post your message. Then go back and read what other students posted Choose ONE student's post to reply to, and click FORM A SUBTHREAD to respond to that students comment), and you need to choose one of the postings from a student to reply to. You need to let me know in the Student Comments box for 4.08 in the ASSESSMENTS section the name of the student you replied to, and what your message was. PLUS, include your answers to sections A,B, and C.

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4.09

The task for this assignment is to answer the questions provided about the video. The answers come from 4.03 video. You need to watch the video and answer the questions in complete Spanish sentences. If you have difficulty understanding the video, open the work file in the Práctica section of the lesson where the video was shown. There you will find the script foor the video. Some words are missing (It's meant to be a Fill in the blanks activity), but it will still very helpful in understanding the video and answering these questions. NOTE: Hopefully you still have the printed copy of the work file with the blanks already filled in, since you needed it for the 4.03 Asignación assessment.

NOTE: Remember, all of the answers ARE on the video. SOME OF THE ANSWERS are also in the Introduction to the video that appears in the Lección section of Lesson 4.03.

CAREFUL: Make sure to change the endings of the verbs as needed: Example: from “yo” form (I’m talking about myself), to the Él or Ella form (I’m writing about ONE OTHER PERSON.)

1.¿Dónde están Pablo y Julio? (Where are Pablo and Julio?)

2.¿Qué tienen los muchachos en las manos? (What do the guys have in their hands?)

3.¿En qué ciudad vive Carmen Duarte Guzmán? (In what city does Carmen Duarte Guzmán live?)

4.¿Qué recibió Julio de su amiga Iris-Teresa? (What did Teresa's friend receive?)

5.¿Qué le dijo Iris-Teresa? (What did Iris Teresa tell her?)

6.¿Dónde hay computadoras? (Where are there computers?)

7.¿Adónde va Pablo esta tarde? (Where is Pablo going this afternoon?)

8.¿Por qué va Julio a telefonear a José Antonio?(Why is Julio going to call José Antonio on the phone?)

9.¿Por qué no llama nunca Pablo cuando está de vacaciones? (Why does Pablo never call when he is on vacation?)

10.¿Por qué no le cuesta mucho a Julio hacer llamadas? (Why doesn't it cost Julio a lot to make phone calls?)