Hola estudiantes,

Welcome to MODULE 3! I look forward to your success in all of your assignments. To help you achieve that, I prepared this summary of Module 3 assignments. It contains explanations, Grammar reviews, translations as needed, and examples of what to do and how to do it CORRECTLY the very first time around.

In MODULE 3, you will learn a tense called the PRETERITE TENSE, which is used to talk about PAST events: what people did yesterday, last night, last summer, ETC.

OK, here it goes:

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3.03 Asignación (It's a QUIZ, based on the VIDEO that appears in the Lección section of Lesson 3.03!)

Here is a word bank. You MUST view the video Presentation on the Lección page of Lesson 3.03 again. ALSO, after you watch, use the TEXT VERSION of the video, or the Work File that appears on the Práctica section of Lesson 3.03. On the Text Version, they'll give you the entire transcript of the video. Some sentences have BLANKS. They are the same blanks that you need for the quiz.

So.. access the WORK FILE that appears in the Práctica section of Lesson 3.03. Next, read the video introduction that appear in the Lección page of Lesson 3.03. Watch the video. As you watch, fill in the blanks in the Work File using the Word Bank I'm providing below.

After you have filled in all of the blanks, SAVE the document, because you will be using it for the 3.03 Asignación, AND for the 3.08 Asignación.

Go to ASSESSMENTS, click the 3.03 Asignación link, and take the quiz, USING THE WORK FILE you completed.

After you are done with the quiz, you may scroll down this message, and answer the questions for the 3.08 Asignación, using the same Work file / Word document PLUS the Video Introduction sentences on the Lección page of Lesson 3.03.

WORD BANK to fill in the blanks:

voy

no

dónde

bonito

bien

familia

chicas

quiero

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3.04 Writing Assignment: Please POST YOUR ANSWERS IN THE STUDENT COMMENTS BOX. THANKS.

For this assignment you need to use the Preterite Tense of regular verbs, to answer questions about what you and others DID last summer. The Preterite tense is used to talk about what people DID ( yesterday, last night, last weekend, last summer, etc. ) ( Yo bailé, Ella cantó, Ellos estudiaron, Ellas comieron, Tú dormiste, ETC. )

Examples of the Preterite Tense of "ar" verbs in the "Yo" and “Ellos” forms:

(NOTE: Make sure to also study the other endings for the Preterite Tense (Él/Ella form, Tú form, Nosotros form), because you need to know them for the Quizzes, Module Exam, and Segment Final Exam. You also need them for lots of assignments in Modules 3, 4 and 9. Study from the Gramática section of Lessons 3.04 and 3.05.)

You need SOME of these examples, to finish off your answers to the questions for this assignment!

escuchar- Yo escuché: I listened

hablar- Yo hablé: I talked / I spoke

trabajar- Yo trabajé: I worked

jugar- Ellos jugaron : THEY played

viajar- Yo viajé : I traveled

practicar- Ellos practicaron: THEY practiced

pagar- Ellos pagaron: They paid

mirar- Yo miré: I watched

Here are the questions:

1. ¿Adónde viajaste tú este verano?

(Where did you travel this summer?) (OR last summer: el verano pasado)

2. ¿Qué programa miraste en la televisión?

( What television show did you watch?)

3. ¿Qué música escuchaste?

( What music did you listen?)

4. ¿Con quién hablaste por teléfono?

( With whom did you speak on the phone? / Whom did you speak on the phone to?

5. ¿Dónde pagaron los viajeros en el hotel?

(Where did the travelers pay at the hotel?) Hint, hint! The verb "they paid" is already in the question.

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3.04 Discussion Voice Activity: AT THE HOTEL RECEPTION DESK

You need to answer the question: ¿Qué le dices a la recepcionista cuando quieres una habitación?, in a complete Spanish sentence. (What do you tell the recepcionist when you want a room?)

PLEASE use VOCABULARY FROM THE Lección page of Lessons 3.03 and 3.04!

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3.04 Prueba 2

1. Review the endings for the Preterite Tense of "ar" ending verbs:

Yo \_\_\_\_\_\_\_ é

Tú\_\_\_\_\_\_\_\_aste

Él / Ella / Usted \_\_\_\_\_\_ó

Nosotros / Nosotras \_\_\_\_\_\_\_amos

Ellos / Ellas / Ustedes \_\_\_\_\_\_aron

BUT BE CAREFUL! In the Preterite Tense of some verbs there are some unique situations:

A. There are NO STEM CHANGES in the Preterite Tense of "ar" verbs. Than means that if a specific verb has a stem change in the Present Tense ( e to ie, o - ue, u - ue: such as yo pienso, ella juega, ellos empiezan, tú almuerzas, ETC.), that stem change IS NOT USED in the Preterite Tense.

B. There some spelling changes in the YO FORM Preterite Tense of verbs that end in "car" (such as: tocar, pescar, buscar), "gar" (such as: jugar, llegar, pagar), and "zar" (such as: empezar, comenzar, almorzar).

The YO FORM PreteriteTense spelling changes are as follows:

1. for verbs that end in "car" (such as: tocar, pescar, buscar)- change the "c" to "qu: Examples: Yo toqué, Yo pesqué, Yo busqué

2. for verbs that end in "gar" (such as: jugar, llegar, pagar)- change the "g" to "gu": Examples: Yo jugué, Yo llegué, Yo pagué

3. for verbs that end in "zar" (such as: empezar, comenzar, almorzar)- change the "z" to "c"- Examples: Yo empecé, Yo comencé, Yo almorcé

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3.05 Asignación

( Go to WEBSITE: spanish.typeit.org (for: ñ , ¡ , ¿ , á, é, í, ó, ú, É AND all other accent marks)

For this assignment, you need to pretend you visited a Mexican city, and answer questions about what happened during the trip.

STEP 1: Complete a research about ONE of the following Mexican cities: Cancún, Acapulco, Puerto Vallarta, or Ciudad de México. On a separate paper, list the following about the city you choose: TWO attractions, name of ONE restaurant, ONE activity to do, ONE dish to eat, ONE thing to buy there. Take notes (in English or Spanish).

STEP 2: Use the notes from your research as well as the questions listed below to write a composition IN SPANISH about what happened during your pretend trip to the Mexican city you chose. Your work should be written in the Preterite tense and should include only terms and expressions you have learned in your lessons!

Take a look at the questions below. I’m providing you with a word bank to help you start your sentences.

A. WORD BANK: (You need to finish off the sentences with your imagination and the notes from your city research.) THESE PHRASES ARE NOT IN ORDER. You need to figure out what questions below do they correspond to. PLEASE write your pararaph in a LOGICAL order.

Yo llevé \_\_\_.

Yo viajé a \_\_\_\_\_\_.

\_\_\_ subió las maletas. / Yo subí las maletas.

Yo viajé con \_\_\_\_\_.

Yo comí en \_\_\_\_\_\_\_.

Yo compré \_\_\_\_\_\_.

Yo pagué la cuenta con \_\_\_\_.

Yo comí \_\_\_.

Yo visité \_\_\_\_.

En el hotel yo necesité \_\_\_\_\_.

B. Choose SEVEN of the following questions to answer and create the sentences for your paragraph ( in complete Spanish sentences, using the PRETERITE TENSE FOR ALL VERBS, since you are pretending you already WENT to that city ) Don't forget to refer to the Word bank above!:

a)¿Adónde viajaste? Where did you travel?

b)¿Con quién viajaste? Whom did you travel with?

c)¿Qué llevaste? What did you take (with you)?

( Such as sun screen lotion, camera, bathing suit, etc. )

d)¿Quién subió las maletas? Who took the suitcases (up to the room)?

e)¿Qué necesitaste en el hotel? What did you need at the hotel?

f)¿Dónde comiste? Where did you eat? ( Specify the names of REAL RESTAURANTS in that city.)

g)¿Qué comiste? What did you eat? ( Specify the names of REAL traditional dishes the serve in those restaurants )

h)¿Cómo pagaste la cuenta? How did you pay the bill?

i)¿Qué visitaste? What did you visit?

( Specify the names of REAL tourist attractions in that city. )

j)¿Qué compraste? What did you buy?

( Specify the names of REAL handicrafts or souveniers that are popular in that city. )

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3.05 Voice Activity

For this assignment, you need to state the name of a hotel or motel, and what payments they accept, in a complete Spanish sentence. RECORD your voice reading your sentence.

Example (but in Spanish): “The Hotel \_\_\_\_ accepts credit cards, traveler Checks, and cash.”

Make sure to use Lesson 3.05 vocabulary about methods of payment:

aceptar: to accept (You it in the PRESENT TENSE, Él form!

el cheque de viajero: traveler check

el dinero contante : cash

la tarjeta de crédito: credit card

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3.06 Asignación

For this assignment, there are TWO separate sections to complete.

FIRST TASK: You need to answer several questions about chores. BE CAREFUL! Some of the answers require the use of the PRETERITE TENSE (what people DID), and others require the use of the PRESENT TENSE (what people DO). So make sue to look at the tense of the verb used in the question.

---You need to study the vocabulary at the bottom of the Lección page of Lesson 3.06 AND the verbs on the ESTRUCTURA page!

---You ALSO need to know the forms of the verb ir (to go) in the Preterite Tense, to state where people WENT (Yo fui: I went / Tú fuiste: You went / Él – Ella – Usted fue: He – She – You (singular formal) went / Nosotros fuimos : We went / Ellos – Ellas – Ustedes fueron: They went, You all went)

WORD BANK: (This expressions ARE NOT in order. You need to figure out what matches to each question, PLUS finish off each sentences. NOTE: For some items, there are several questions at the same time. So, you’ll need several answers for the same item, such as number 1, 3 and 4.)

a. Yo limpio mucho. / Yo no limpio mucho.

b. El lavaplatos es \_\_\_\_. (plateado, blanco, negro, crema)

c. Mi dormitorio es \_\_\_\_\_\_\_ (grande, pequeño, bonito, elegante).

d. Yo prefiero \_\_\_\_.

e. Está \_\_\_\_\_.

f. Yo limpio… / Mi madre limpia…

g. No, en mi casa no hay un lavaplatos. / Sí, en mi casa hay un lavaplatos.

h. Yo fui a \_\_\_. OR Yo fui al \_\_\_\_. OR Yo fui a la \_\_\_\_. (Choose the

 CORRECT one please!)

i. Sí, me gusta limpiar. / No, no me gusta limpiar.

j. Mi familia y yo fuimos a \_\_\_. OR Mi familia y yo fuimos al \_\_\_\_. OR Mi

 familia y yo fuimos a la \_\_\_\_. (Choose the CORRECT one please!)

Here are the questions you need to answer: Answer the questions in complete Spanish sentences. Some questions are asking about now (present tense), and others are asking you about past events (preterite tense).

1. ¿Cómo es tu dormitorio? ¿Está ordenado o desordenado?

2. ¿Prefieres barrer o pasar la aspiradora?

3. ¿Hay un lavaplatos en tu casa? ¿De qué color es el lavaplatos?

4. ¿Te gusta limpiar? ¿Limpias mucho? ¿Quién limpia tu casa?

5. ¿Dónde pones el detergente?

6. ¿Adónde fuiste ayer?

7. ¿Adónde fueron tú y tu familia durante el verano?

SECOND TASK: Write a short paragraph in Spanish about what a maid does at a hotel. Tell what she/he does to clean the room and bathroom. MAKE SURE TO CREATE YOUR PARAGRAPH USING THE VOCABULARY FROM THIS LESSON! You are asked to use what you've learned in this lesson to create your own authentic sentences. Remember, you must complete your own work using your own words.

For section F, you need to use the chores vocabulary, to write about what a maid does at a hotel.

Do so by conjugating the verbs in the Present Tense, ELLA form the ending is "a" for "ar" verbs, and “e” for “er” and “ir” verbs!

(EXAMPLES: La criada BARRE…, LIMPIA…, LAVA, ETC.

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3.06 Discussion Voice Activity

For this Discussion Voice Activity, you need to tell me about the chores you COMPLETED around the house recently, using the Preterite Tense, and at least 3 verbs from the Chores Vocabulary studied in Lesson 3.06.

After reviewing of the Preterite Tense endings and the verbs from the Chores Vocabulary, create your sentences.

EXAMPLE (BUT you need to say it in Spanish, of course.):

Last week I … washed the dishes, swept the kitchen, vacuumed the living room, cooked dinner, ironed my clothes, cleaned the bathroom, ETC.

--You only need THREE chores you did.

WORD BANK: YOU MUST CREATE COMPLETE SENTENCES, using the vocabulary from the Lección page of Lesson 3.06!

Chores you DID…

Ayer: Yesterday…

La semana pasada: Last week…

El fin de semana pasado: Last weekend…

El mes pasado: Last month…

PRETERITE TENSE of the verbs related to chores: “ar”: é / “er” OR “ir” : í

Go to WEBSITE: spanish.typeit.org (for: ñ , ¡ , ¿ , AND all accent marks)

Yo lavé… Yo trapeé… Yo saqué… Yo tire... Yo limpié...

Yo arreglé… Yo planché… Yo corté… Yo pasé…

Yo barrí…

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3.07 Asignación

There are TWO sections to this assignment.

A. FIRST TASK: Read the reading selection on the Lección page of Lesson 3.07, which narrates the activities that friends enjoyed during their visit to Mexico City. Then answer the following questions about the reading in complete Spanish sentences:

1. ¿Dónde están los viajeros?

2. ¿Dónde está el hotel en la ciudad?

3. ¿Adónde fue Susana en la ciudad?

4. ¿Quién ganó el juego en la bolera?

5. ¿Qué son las Águilas?

B. SECOND TASK: Tell about your community. You will answer these questions in English:

1. If the travelers in the story visited your community, would they be able to do the same activities that they did in that city? Explain.

2. If the travelers in the story visited your community, what are the top three things they should do and why?

3. Do you have Spanish-speaking visitors to your community? Why do you think they come to your community?

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3.08 Asignación

Answer the questions below, about the video from the Lección page of Lesson 3.03. I included the video script here, but I highly encourage to go back to Lesson 3.03, watch the video and read along using this script. That will help you with your Spanish listening skills, words pronunciation and spelling, and your own pronunciation and fluency.

NOTE: Remember, all of the answers ARE on the video. SOME OF THE ANSWERS are also in the Introduction to the video that appears in the Lección section of Lesson 3.03.

CAREFUL: Make sure to change the endings of the verbs as needed: Example: from “yo” form (I’m talking about myself), to the Él or Ella form (I’m writing about ONE OTHER PERSON.)

Here are the questions (the video script is below the questions).

1. ¿Dónde están Pablo y Julio? (Where are Pablo and Julio?)

2. ¿Qué llevan los muchachos en las manos? (pesos) (What do the guys have in their hands?)

3. ¿Cómo es el hotel? (What is the hotel like?)

4. El hotel tiene una piscina y ¿qué otra cosa para divertirse? (The hotel has a swimming pool and, what else does it have to have fun?)

5. ¿Qué quiere ver Julio en la piscina? (What does Julio want to see at the swimming pool?)

6. ¿Qué clase (kind) de habitación tienen los muchachos? (What kind of room do the guys have?)

7. ¿Por qué necesitan dos llaves? (Why do they need two keys?)

8. ¿Cómo va a pagar Pablo? (How is Pablo going to pay?)

9. ¿Por qué quiere cambiar un cheque de viajero Julio? (Why does Julio want to cash a travelers’ check?)

10. ¿Cómo bajan las muchachas? (ascensor) (How do the girls go down (from their room to the first floor)?)

11. ¿Qué van a hacer las muchachas? (What are the girls going to do?)

12. ¿En qué piso está la habitación de Julio y Pablo? (On what floor is Julio and Pablo’s room?)

13. ¿Cómo subieron los muchachos a su habitación? (How did the guys go up to their room?)

14. ¿Qué llevan las chicas en las manos? (raquetas de tenis) (What are the girls carrying in their hands?)

15. ¿Dónde está la cancha de tenis? (Where is the tennis court?)

Video Script: 3.03 Presentaciones-En el hotel

You will need the following definitions:

una casa de cambio (the money exchange desk)

un cheque de viajero (a traveler's check)

billetes (bills of money)

comprar (to buy)

regalito (a small gift)

INTRODUCTION to the video: "Ahora, los amigos están en el interior de México. Tienen reservaciones en un hotel mexicano muy bonito y moderno. Pablo y su amigo colombiano, Julio, se organizan para dos días del turismo en la Ciudad de México y sus alrededores (surroundings).

Ellos necesitan dinero para ir de compras. Tienen cheques de viajero y tienen que cambiarlos para pesos mexicanos.

Susana y Marisela, una amiga norteamericana, prefieren aprovecharse de (to take advantage of) las diversiones que ofrece el hotel. Van a jugar al tenis en las canchas de tenis y después van a nadar en la piscina."

Video dialogue: (Make sure to change verb endings as needed!!!)

Julio: Es un hotel muy bonito, ¿no? Me gustan los muebles y las plantas. ¿Tienen un restaurante bueno?

Pablo: Sí, tienen de todo. Hay una piscina grande y también hay canchas de tenis fantásticas.

Julio: ¿Y hay muchachas bonitas en la piscina?

Pablo: Pues, ¡Sí!

Julio: ¿Dónde está la recepción?

Pablo: Está allá. Tenemos reservaciones para una habitación doble con un cuarto de baño privado.

Julio: También necesitamos dos llaves. Yo quiero mi propia llave, Pablo. Tú siempre tienes la llave y yo no puedo entrar.

Pablo: ¡No es verdad! Tú puedes entrar cuando quieras. Nunca estás en el pasillo sin llave.

Julio: No importa. quiero mi propia llave también.

Pablo: Bueno, está bien, Julio. Le pregunto al recepcionista.

Julio: ¿Dónde está el cajero? Necesito cambiar un cheque de viajero.

Pablo: No necesitas cambiar un cheque. El hotel acepta tarjetas de crédito. Yo voy a usar MI tarjeta de crédito.

Julio: Yo también. Pero más tarde quiero ir de compras y necesito … pesos en las manos.

Pablo: Es una buena idea. Buscamos una casa de cambio. Yo necesito cambiar un cheque de viajero también. Necesito billetes para comprar regalitos para mi familia.

Escena Dos

Margarita: ¿Adónde fueron los muchachos?

Susana: Ellos fueron a su habitación. El botones subió las maletas para ellos.

Margarita: ¿En qué piso está la habitación de ellos?

Susana: Está en el primer piso. Ellos subieron la escalera.

Margarita: ¿No tomaron el ascensor? Es más rápido.

Susana: Habían muchas personas en el ascensor. Y a ellos les gusta esa escalera bonita.

Margarita: ¡A mí no! Nunca quiero usar la escalera si puedo usar el ascensor. ¿Dónde está la cancha de tenis?

Susana: Está allá a la derecha. ¡Vamos a jugar al tenis!

I hope this notes help you a lot!

Best wishes on your Module 3 assignments