Hola estudiantes,

I want to help you have a successful, smooth and positive Module 2 experience! Refer everyday to this summary of the assignments you must turn in, until you are done with Module 2. You will see detailed explanations and examples for EACH Voice Activity and writing Assignment. You MAY NOT simply copy the examples! You may use the examples as a guide to create your own work, making modifications as necessary.

PLEASE, ALWAYS COPY AND PASTE YOUR WRITTEN SENTENCES INTO THE STUDENT COMMENTS BOX!!! I will REALLY appreciate it :)

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2.03 Asignación

This is a QUIZ. First, watch the VIDEO that appears in the Lección section of Lesson 2.03. Next, access the WORK FILE that appears in the Práctica section of Lesson 2.03. The Work File has the ENTIRE script of the video, with words missing. The blanks that you need to fill in on the Work File, are THE SAME blanks you need to fill in on the Quiz. Watch the video again, and fill in the blanks on the Work File. USE THE WORD BANK I’m sharing below. After you have filled in all of the blanks, then go to the ASSESSMENTS section of the Main Menu. Access the 2.03 Asignación, and fill in the Quiz’ blanks using your answers. NOTE: SAVE your Work File, since you will need it again to answer the question of the 2.08 Asignación.

NOTE: After you are done with the quiz, you may scroll down this message, and answer the questions for the 2.08 Asignación, using the same Work file / Word document PLUS the Video Introduction sentences on the Lección page of Lesson 7.03.

Here is a WORD BANK, to fill in the blanks based on the content of the video:

mañana

tenemos

calor

hora

hola

seis

piscina

media

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2.04 Voice Activity: See attached file, right above the message, below the "Subject" line.

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2.05 Voice Activity:

You need to describe what you do in the morning to get ready for your day.

A. On this lesson , the vocabulary has to do with personal care items and activities. Most of the verbs related to daily personal care are Reflexive Verbs. When a verb is reflexive, you can tell because when you see in the infinitive form it ends in "se".

Some Reflexive verbs for personal care and daily routine are;

despertarse ( to wake up)

levantarse (to get up)

cepillarse los dientes (to brush one's teeth)

peinarse (to comb…)

lavase (to wash oneself)

ETC.

Remember, there is a UNIQUE WAY to conjugate reflexive Verbs. When you conjugate the verb, for example, in the Present Tense, you need to remove the last 4 letters of the infinitive form, add on a new ending, and include a reflexive pronoun before the verb. The reflexive pronouns are : me, te, se, and nos- depending on who does the action.

For example:

lavarse: Yo ME LAVO.

cepillarse: Tú TE CEPILLAS

peinarse: Ella SE PEINA

despertarse: Nosotros NOS DESPERTAMOS

acostarse: Ellos SE ACUESTAN

B. So... when you use a reflexive verb to state what you do, you need to use the pronoun "ME" before the verb, remove the last 4 letters of the infinitive form, and replace them with the ending "O":

ME levanto (I get up...) , ME ducho (I take a shower...), Me lavo el pelo, (I wash my hair), Me seco... (I dry myself), ME peino (I comb...), Me cepillo los dientes. (I brush my teeth.), Me pongo la ropa (I put the clothes on...), Me afeito (I shave), Me maquillo (I put on make up), etc.

Please type your sentences to describe your morning "getting ready for the day" routine, and record them.

Try to add interesting details, such as the time, and items you do the activities with (con = with) (toothbrush, soap, towel, etc.)

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2.06 Asignación

You need to answer the questions related to your daily personal care routine, in complete Spanish sentences. COPY AND PASTE the questions and answers into the Student Comments box:

IMPORTANT NOTE: You will be using REFLEXIVE VERBS for this assignment. PLEASE review the information I provided above in Grammar explanation for the 2.05 Voice Activity!

Here are the questions:

1.¿A qué hora te despiertas por la mañana? At what time do you wake up in the morning?

2.¿Dónde te duermes por la noche? Where do you fall asleep at night?

3.¿Te lavas el pelo todos los días? Do you wash your hair everyday?

4.¿A qué hora te acuestas por la noche? At what time do you go to bed at night?

5.¿Te duchas por la mañana o por la noche? Do you take a shower in the morning, or at night?

6.¿Cuántas veces te cepillas los dientes durante el día? How many times do you brush your teeth during the day?

7.¿Dónde te pones la ropa por la noche? Where do you put on the clothes at night?

EXAMPLES, using Reflexive verbs to state what you do for your personal care:

Me despierto ( I wake up), Me levanto… ( I get up), Me cepillo los dientes (I brush my teeth.) , Me ducho… (I take a shower), Me baño (I bathe), Me seco... (I dry myself), Me peino (I comb...), Me pongo la ropa… (I put the clothes on…), Me preparo … ( I get myself ready…), Me visto… (I get dressed…), Me maquillo… (I put on make up…),Me afeito… (I shave…), Me duermo… (I fall asleep…), etc.

2.06 Voice Activity

For this Assignment, you need to answer the question: " ¿ A qué hora te despiertas ?" (At what time do you wake up?)

DON’T FORGET that the verb “despertarse”(to wake up) is a Reflexive Verb! Please review the Reflexive Verb Grammar I explained above for the 2.05 Voice Activity.

EXAMPLES, using Reflexive verbs to state what you do for your personal care:

Me despierto ( I wake up), Me levanto ( I get up), Me cepillo los dientes (I brush my teeth.) , Me baño (I bathe), Me seco... (I dry myself), Me peino (I comb...), Me pongo la ropa (I put the clothes on.), Me preparo … ( I get myself ready…), Me visto… (I get dressed…), Me maquillo… (I put on make up…),Me afeito… (I shave…), etc.

2.07 Go to the Lección page of Lesson 2.07. Read the entire page. Then, you need to answer the questions below in COMPLETE SPANISH SENTENCES.

Let me help you with the questions. (I'll translate them for you, and give you some tips) :)

CAREFUL: Make sure to change the endings of the verbs as needed: Example: from “yo” form (I’m talking about myself), to the Él or Ella form (I’m writing about ONE OTHER PERSON.)

1. ¿Dónde están los amigos?

Where are the friends? ( Yes, they are in México, but what specific place? )

2. ¿Qué día es? What day is it?

 ( Stating what the day is. )

3. ¿Qué hora es ? What time is it ?

4. ¿Qué tiempo hace? What is the weather like?

5. ¿Cómo están los amigos? How are the friends doing / feeling? \_\_\_\_\_

6. ¿Qué se ponen ellos?

What do they put on? ( In terms of clothes, accessories, etc. )

7. ¿ Por qué piensa Pablo que el señor es médico?

Why does Pablo think that the man is a doctor?

8. ¿ Por qué piensa Margarita que el señor no es médico?

Why does Margarita doesn't think that the man is a doctor?

9. ¿Qué adivinan los muchachos? What do they kids guess? ( In general- what are they gessing about the people they see?)

10. ¿Por qué piensa Julio que ese no es mexicano?

Why does Julio think that certain man is not mexican?

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2.08

You need to go back to Lesson 2.03 to read the introduction to the video, and to watch the video, so you can answer to the questions. NOTE: I provided a TEXT VERSION of the script, below.

Remember, all of the answers ARE on the video. SOME OF THE ANSWERS are also in the Introduction to the video that appears in the Lección section of Lesson 2.03.

CAREFUL: Make sure to change the endings of the verbs as needed: Example: from “yo” form (I’m talking about myself), to the Él or Ella form (I’m writing about ONE OTHER PERSON.)

1. ¿Quiénes están en el muelle (deck)?

Who are at the deck?

2. ¿En qué parte del mundo (world) están los amigos?

Where in the world are the friends?

3. ¿Quién va a nadar en la piscina?

 Who is going to swim in the swimming pool?

4. ¿Qué tiempo hace hoy?

What is the weather like today?

5. ¿Por qué no quiere nadar Susana?

 ( Why doesn’t Susana want to swim?)

6. ¿Qué van a visitar en México?

What are they going to visit in México?

7. ¿A qué hora se levanta Pablo mañana?

( At what time does Pablo get up in the morning? )

8. ¿Qué hace Pablo por la mañana? (What does Pablo do in the morning?)

9. ¿A qué hora van a desayunar los amigos? ( At what time are the Friends going to have breakfast?)

 10. ¿Qué se pone Pablo por la mañana?( What does Pablo put on in the morning?)

IMPORTANT NOTE: Here is a script of the Video. Please use it to read along as you watch the video. That will help you fine tune your Spanish language pronunciation and listening skills.

2.03 Presentaciones-En la nave

Nuestros amigos, Susana y Pablo están en el crucero también.

 Ellos van con nosotros a visitar los países que están alrededor del (surrounding) Golfo de México.

 Después de salir de Miami, la nave va directamente a México.

 Los muchachos se divierten mucho en la nave.

 Ellos también se preparan para ir a México.

Susana: ¡Wujuu! Hace calor aquí en las aguas tropicales.

Pablo: Sí, Susana, estamos en la costa de México y siempre hace calor en el verano. Pero también hace viento y las brisas son bastante frescas.

Susana: Sí hace viento...pero YO tengo calor.

Margarita: Hola, Susana. Hola, Pablo. ¿Qué tal?

Susana y Pablo : Muy bien.

Susana: ¡Pero tengo calor!

Margarita: Y yo también...pero voy a la piscina en unos momentos y voy a nadar. ¿Ustedes quieren venir?

Pablo: Sí, me gusta mucho nadar.

Susana: Yo no. No quiero nadar. Mañana nadamos en la playa de Cancún y no quiero nadar hoy también.

Margarita: ¿ Mañana estamos en Cancún?

Susana: Sí, y podemos nadar.

Pablo: También vamos a visitar a Chichén Itza. Allí están los pirámides de los Mayas.

Margarita: ¡Qué interesante! ¿A qué hora te levantas, Susana?

Susana: ¿Yo? Bueno, me levanto a las seis. ¿Y tú, Pablo?

Pablo: Pues, me levanto a las cinco y media.

Margarita: ¡A las cinco y media ! ¿Por qué tan temprano?

Pablo: Pues, porque me baño a las seis. Y después me afeito y me preparo para salir a las siete y media.

Margarita: ¿Salimos a las siete y media?

Susana: Sí, y también tenemos que desayunar a las siete.

Escena dos

Susana: Son las cinco y media. Pablo se levanta.

 Pablo: Yo me levanto.

Susana: Pablo se cepilla los dientes.

Pablo: Me cepillo los dientes.

Susana: Pablo se lava la cara.

Pablo: Me lavo la cara.

Susana: Pablo se afeita la cara.

Pablo: Me afeito.

Susana: Pablo se peina.

Pablo: Yo me peino.

Susana: Pablo se pone la camiseta.

Pablo: Me pongo una camiseta.

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Module 2 DBA: I’ll be adding the points from the DBA to your Module 1 Exam.

Hasta pronto,

Sra. Santiago